

REPORT
CLASSROOM MANAGEMENT TRAINING

TRAINER'S NAME: MR. VIVEK KUMAR

COMPANY'S NAME: RATNA SAGAR PUBLICATION

TRAINING RULES SET BY THE TRAINER:

1. NOT TO SIT LEGS CROSSED.
 2. NOT TO KEEP THE ARMS INTERTWINED.
 3. TO SIT STRAIGHT AND KEEP SMILING
 4. WHEN HE WOULD SAY – “GIVE ME FIVE”, TRAINEES WOULD RAISE HAND AND MOVE ALL FINGURES.
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POINTS DISCUSSED:

1. What makes a child introvert and not willing to answer?
Response: Expectation of correct responses.
2. Why some children have the fear to ask questions?
Response: Mistakes are not welcomed, efforts are not properly appreciated.
3. How to make students speak well?
Response: By letting them commit mistakes and give them key words to use in order to explain any idea.
4. What do you mean by PROCESS AND PRODUCT approach of learning?
Process approach is about undergoing systematic regular process of learning
Product based learning is mainly learning that requires answers to write in the exam.
5. Following up the students unless they complete the work else they will develop the habit of being hand helded.
6. Teachers should speak loudly, affirmatively and should know how to convert negative remark into affirmative sentence and avoiding using the works like CAN NOT, IS NOT ABLE TO etc...
Rather teachers should write: “What the child need to do or the area in which he/she needs to show improvement.” Students should not be asked to not be angry rather they should be asked to manage anger and steps to manage anger should be followed by them in healthy ways.
7. Asking student to make questions, identify questions and find their answers that matches with the tenet : “
LEARNING TO LEARN”
8. Teachers should be firm and should follow up the students with some rooms for exceptions too. Image of the teacher matters, so they shouldn't pose to be helpless for any reason or forward the students to the Principal's office.
9. Students' diary should be used to give positive remark not only the negative remarks.
10. Important point of CRM are: (i) Effective Teaching, (II) Set rules for the class and (iii) build rapport with the teacher.
11. Get the good rules drilled and practiced.
12. Diagnose the learning gaps and provide immediate remedial in a creative manner.
13. Methods of teaching should cater equally to all types of learners, broadly – KINESTHETIC LEARNER, VISUAL LEARNER AND AUDITORY LEARNER.

TRAINING GAMES

1. To write in as many words as possible within 1 minutes using, there were three rounds, in all three round the teachers who wrote highest number of specified words were given the badge of SUPER TEACHER.

2.

SUBSTANTIAL TAKE AWAYS AND HANDOUTS

HANDOUTS OF A LIST OF 100 PHRASES OF APPRECIATION WHICH SHOULD BE USED FOR STUDENTS ON DAILY BASIS

