

## School News Report

Saturday : April 8, 2017

Students were classified as from I to V and from VI to XII. Classes I to II were shown interactive videos to develop fluency of spoken English. III to V took part in Music and Dance. Classes VI to XII took part in group discussion for “QUEENS’ COMMON WEALTH ESSAY COMPETITION”. They were brainstormed to enlist ideas for writing essays in 2000 words on the following topics :

JUNIOR CATEGORY	SENIOR CATEGORY
Born after 1st May 2003 (under 14 years)	Born between 2nd May 1998 and 1st May 2003 (14-18 years)
1 What is in your Toolbox for Peace?	1 Peace.
2 My peaceful place.	2 Should you fight for peace?
3 How can children and young people come together to build a peaceful society?	3 Kofi Annan said ‘Education is, quite simply, peace-building by another name.’ Do you agree? Answer with reference to your country and/or the Commonwealth.
4 ‘Peace cannot be learnt from a book or from religion. You have to reach out and touch the nations.’ How does this relate to the Commonwealth?	4 What is the cost of peace

Students are directed about the format of the essay contest and benefits of taking part in this international essay competition like: Facilitation by Queen Elizabeth Herself in UK, Merit Certificates like GOLD, SILVER and BRONZE Certificates and even participation certificates. Students exhibited enthusiasm in sharing ideas and points for the essay competition and 20 methods of bringing peace in the world was identified by group discussion and brainstorming.



Students are writing their essay and submitting everyday through their class teachers, the essays are written in beautiful hand-writing and the same will be typed and uploaded to the portal of submission in the website of Royal common wealth essay competition. The flyer of the programme is also attached along with this report.

On last Saturday – April 8, 2017 – students from class VI to XII attended an interactive session where they shared 20 tools for bringing peace in the world and these twenty identified tools will be elaborated as – “**My toolkit for peace**”. The original write-ups of the students will be recorded in the form of the book named – “**Engineers of Peace**”.

The details of the competition are attached for references.